

WOODLANDS COMMUNITY COLLEGE

School Accessibility Plan

December 2006

Review: December 2009

This plan sets out the proposals of Woodlands Community College to increase access to education for disabled pupils. The strategy covers the three areas required by the planning duties in the Disabled Discrimination Act.

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupil of information which is provided in writing for pupils who are not disabled

This plan is informed by, and refers to the Children's Services and Learning Accessibility Strategy.

Starting Points

At Woodlands Community College we aim to

- teach all learners to develop respect for themselves and others
- offer equality of opportunity and equality of access to learning
- offer a rich, diverse and inclusive curriculum, and progression opportunities for all learners.

The school is committed to collecting a wide range of pupil and family information for improved accessibility and equality.

Main Priorities

Our main priorities are to increase the extent to which disabled pupils can participate in all of the school's activities and to ensure appropriate audits of the curriculum, buildings and out of school activities are completed. The aim is to provide services where there is evidence they make a difference and give value for money.

- Increase access to the curriculum through the development of staff expertise, ensuring specialist support is accessed where available
- Improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and extended services. Using meetings with the PFI company, Interserve, to identify key areas of improvement where needed
- Improve the delivery to disabled pupils of information that is provided in writing ensuring a range of different formats and communication aids are used where necessary ensuring all information is accessible to everyone in our school community
- These will all be encapsulated in our school improvement plan.

Support will be sought from the local authority, voluntary agencies and charities to provide alternative communications where necessary.

Implementation

At Woodlands Community College all staff have a duty to work to this policy to ensure even greater inclusion of pupils with disabilities. Information collected will be incorporated in the school improvement plan and actions will be monitored through the annual school improvement process.